Sumit Sir

Get to know CUET PG

Hey! Everyone....Welcome to CATKing Family.
I am here to guide you about CUET. So, what exactly is CUET PG?

The Common University Entrance Test (CUET) PG exam is conducted by the National Testing Agency for students who wish to take admission to postgraduate courses at different Central Universities and other participating colleges. The CUET PG exam selection process includes the online written examination along with the counselling round. The CUET PG counselling is conducted by participating institutes for candidates who pass the online written examination. A total of 142 universities participated in the CUET PG exam in 2023. Top universities that participate in CUET PG exam are Delhi University, Banaras Hindu University, All Central Universities, IIMC New Delhi, GGS IP University, Jamia Milia Islamia, IIIT Lucknow, IITTM, Delhi Technological Universities and others.

Now, Lets see the Exam Pattern of the CUET PG

Subjects	Questions	Time Taken	Negative Marking
Analytical Reasoning Skills Part 1	30	30 mins	
Analytical Reasoning Skills Part 2	30	30 mins	
Quantitative Skills Part 1	30	30 mins	Yes +1.00 −0.25
Quantitative Skills Part 2	30	30 mins	
Verbal Skills Part 1	30	30 mins	
Verbal Skills Part 2	30	30 mins	
Total	**180**	**3 hours**	

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So, what is the eligibility criteria for CUET PG?

Category	Passing Marks in graduation
General/EWS/NC-OBC	50%
SC/ST/PwD	45%

*Remember that specific qualifications may be set by individual universities or colleges, and students need to fulfil those.

Registration Dates and the important dates as per last 2 years are given below...

CAT	This Year(2024)	1 Year Ago(2023)	2 years Ago(2022)
Registeration Dates	26 Dec 2023 - 10 Feb 2024	20 Mar - 5 May	19 May - 18 Jul
Correction Window	11 Feb - 13 Feb	6 May - 8 May	20 Jul - 22 Jul
Exam date	11 Mar - 28 Mar	5 Jun - 17 Jun	27 Oct - 28 Nov

CUET PG Syllabus

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Section	Syllabus
English Comprehension – Both COQP11 and COQP12	• Vocabulary – one-word substitution, synonyms and antonyms, idioms and phrases • Grammar – English Grammar, English Usage Errors, Para Jumble, Sentence Correction, sentence Improvement • Comprehension – Reading comprehension, Para jumbles
General Aptitude COQP11	• Clocks, Calendars, Average, Simplification, Problems on Ages/Number/Train, LCM and HCF, Percentage, Profit and Loss, Partnership, Compound Interest, Ratio and Proportion, Simple Interest, Time and Work, Pipes and Cisterns, Time and Distance, Stock and Shares, Discount/Bankers Discount, Geometry and Mensuration, Sets and Union, Permutation and Combination Mixture and Allegation, Area, Volume and Surface Area
General Aptitude COQP12	• Partnership, Simple Interest and Compound Interest, Profit and Loss, Percentage, Pipes and Cisterns, Times-Speed-Distance, Problems on Trains, Work and Wages, Time and Work
Logical Reasoning Both COQP11 and COQP12	• Ranking Tests, Linear Arrangements, Matrix Arrangements, Sequencing, Statement Arrangements, Cause and Effects, Statement Assumptions, Statement and Conclusions, Number Series, Blood Relationship Test, Coding and Decoding, Inference, Non-Verbal Reasoning, Analogy Test, Symbol based problems, Direction and Distance Test, Analytical Reasoning
Data Interpretation for COQP12 Only	• Pie Charts, Line Charts, Bar Graphs, Tabular Charts, Mixed Graphs, Data Sufficiency, Graph, Number Systems, Tabulation, Sets and Venn Diagrams
General Knowledge / Awareness for COQP11 only	• Literature, History, Indian constitution, Personalities, Sports, National and International Economy, Economics, Science, Politics, Legal Awareness, Trade Awareness, Geography, Culture
Computer Basics – For COQP11 only	• Fundamentals of Computers, Computer Abbreviations, Computer Shortcut Keys, Microsoft Window, Microsoft Office, MS Word, Types of Computers, Storage Devices, Hardware and Software, Input and Output Devices, Internet, Computer Networks, Websites, Web Browser, Computer Viruses, Important Computer Related Terms

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CAT ANALYSIS (2015–2023)

	2023	2022	2021	2020	2019	2018	2017	2016	2015
VARC	Moderate	Moderate	Moderate	Easy - Moderate	Moderate - Difficult	Easy	Easy - Moderate	Easy	Easy
DILR	Moderate - Difficult	Difficult	Moderate	Moderate - Difficult	Easy - Moderate	Moderate	Difficult	Moderate - Difficult	Moderate - Difficult
QA	Very Difficult	Moderate - Difficult	Easy - Moderate	Moderate - Difficult	Easy - Moderate	Difficult	Easy - Moderate	Moderate - Difficult	Moderate
OVERALL	Difficult	Moderate - Difficult	Moderate	Moderate - Difficult	Moderate - Difficult	Moderate - Difficult	Easy - Moderate	Moderate - Difficult	Easy

% of MARKS (2015–2023)

Percentile	2023	2022	2021	2020	2019	2018	2017	2016	2015
99%ile	39%	42%	49%	45%	53%	51%	58%	52%	60%
95%ile	28%	30%	36%	33%	40%	40%	46%	41%	48%
90%ile	23%	24%	30%	28%	33%	34%	39%	35%	41%
85%ile	22%	21%	26%	25%	28%	30%	34%	31%	37%
80%ile	21%	18%	23%	21%	25%	26%	31%	27%	33%

RAW SCORES (2015–2023)

Percentile	2023	2022	2021	2020	2019	2018	2017	2016	2015
99%ile	76	84	97	102	158	154	174	155	180
95%ile	55	60	72	76	120	121	138	123	144
90%ile	45	48	59	64	98	103	118	104	124
85%ile	43	41	51	57	85	89	103	92	110
80%ile	42	36	45	48	75	79	93	80	99
Total Marks	198	198	198	228	300	300	300	300	300

Gaurav Sharma, CAT 98.69%ile

I am a working professional and didn't get much time for my preparations. I joined CATKing's Mock in last 2 months which helped me to gain confidence and achieve 98.69%ile in my CAT. I used to get motivated my Sumit Sir's videos and the dashboard content helped me to strategize my approach for the examination and also helping me further in the WATPI.

CAT 2009-2024 Analysis

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Year	No. of Ques	Minutes	Average time per Question(In Minutes)	Sections	Convenor	Convenor Name	Time Per Question
2009 (15 min tutorial)	60	135	2.25	QA, DI & LR, VA	IIM Ahmedabad	Satish Deodhar	2.25
2010 (15 Min Tutorial)	60	135	2.25	QA, DI & LR, VA	IIM Lucknow	Prof Himanshu Rai	2.25
2011	60	140	2.33	QA & DI, LR & VA	IIM Calcutta	Sanjeet singh	2.3
2012	60	140	2.33	QA & DI, LR & VA	IIM Kozhikode	Prof SSS Kumar	2.3
2013	60	140	2.33	QA & DI, LR & VA	IIM Indore	Dr Rohit Kapoor	2.33
2014	100	170	1.70	QA & DI, LR & VA	IIM Indore	Dr Rohit Kapoor	1.7
2015	100	180	1.80	QA, DI & LR, VA	IIM Ahmedabad	Dr Tathagat Bandopadhyay	1.8
2016	100	180	1.80	QA, DI & LR, VA	IIM Bangalore	Dr Rajendra K Bandi	1.8
2017	100	180	1.8	QA, DI & LR, VA	IIM Lucknow	Dr Neeraj Dwivedi	1.8
2018	100	180	1.80	QA, DI & LR, VA	IIM Calcutta	Dr Sumantu Basu	1.8
2019	100	180	1.80	QA, DI & LR, VA	IIM Kozhikode	Dr Subhasis Dey	1.8
2020	76	120	1.58	QA, DI & LR, VA	IIM Indore	Dr Harshal Lowelekar	1.58
2021	66	120	1.82	VA , DILR , QA	IIM Ahmedabad	Dr MP Ram Mohan	1.82
2022	66	120	1.82	QA, DI & LR, VA	IIM Bangalore	Dr Ashis Mishra	1.82
2023	66	120	1.82	QA, DI & LR, VA	IIM Lucknow	Sanjeet singh	

Rishabh Shri, CAT 98.54%ile

I credit my success in CAT 2023 to CATKing. I was part of the CATKing YouTube family and also enrolled in the mock course provided on the official dashboard. The mocks helped me immensely in assessing my progress, and the live solution videos helped me in analyzing and correcting my mistakes. Additionally, the insights and motivation provided by Rahul Sir acted as a pillar for my unwavering focus throughout my CAT journey.

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Now Let's have a look on CAT Preparation Strategy

Prepare in three phases :-

1. **Phase 1 (Till 15 Aug):-**
   i. Study VPAR
   ii. Daily read AEON Essays
   iii. For Vocabulary read from Norman Lewis Word Power Made Easy
   iv. Daily Do 1 RC, 1 DILR set, and 20 Questions of Quant
   v. Give monthly 1 mock
   vi. Start preparing for basics(8th, 9th, 10th class) -> which covers 12 questions(i.e. 80%ile) of the CAT exam.

2. **Phase 2(Till 15 Oct) :-**
   i. Do LOD2 ebooks
   ii. Daily do 5 RCs, 5 PJs, 5 PS, 5 DILR sets, and 30 Questions of Quants
   iii. Start giving weekly mocks
   iv. Start working on week sections
   v. Start doing revision
   vi. Work on potential mock score(Do a proper analysis of your paper)
   vii. Give CATKing special Diwali Mock and take a pledge to celebrate next Diwali at an IIM **#aglidiwaliIIMwali**

3. **Phase 3(Till CAT) :-**
   i. Start giving weekly mocks and analysis
   ii. Focus on Last Leap CAT books
   iii. Start solving last 10 years CAT papers
   iv. Attend Rocket Bootcamps

Time to CAT	Study Plan Videos
1 Year	WATCH VIDEO
8 Months	WATCH VIDEO
6 Months	WATCH VIDEO
3 Months	WATCH VIDEO

What After CAT?
Let's have a look on GD-WAT-PI process!

Selection Process	Description
Written Ability Test (WAT)	• 1 question is given and 2-5 minutes is given to think • Essay is to be written of 100-200 words. • Essay writing time(IIM Bangalore - 30 min, IIM Lucknow - 15 min, IIM Ahmedabad - 10 mins)
Personal Interview (PI)	• It is a in persona interaction with the panel of the college the student is applying for

Now, We will look into the weightage of CAT exam in final selection in IIM

Institute	Weightage(%)	Institute	Weightage(%)
IIM Bangalore	30	IIM Ranchi	30
IIM Calcutta	48	IIM Amritsar	25
IIM Lucknow	40	IIM Visakhapatnam	25
IIM Ahmedabad	50	IIM Raipur	35
IIM Trichy	25	IIM Udaipur	15
IIM Indore	40	IIM Kashipur	25
IIM Sirmaur	30	IIM Kozhikode	44
IIM Jammu	30	IIM Bodh Gaya	20 (If WAT is not conducted then 30)
IIM Rohtak	20		

"CatKing played a crucial role in my preparation for CAT 2023. Krishna Bajoria sir's lectures on Quantitative Aptitude helped me revise all the concepts thoroughly without missing anything. Sumit sir's rules on the VARC (Verbal Ability and Reading Comprehension) topic are AMAZING. I never thought VARC could be so easy."

Neelanshu, CAT 99.06%ile

Let's dive into to the Cutoff %ile, Placement Highlights, Total fees, and Batch Size

College Name	Cutoff %ile	Average Placement	Median Placement	Highest Placement	Total Fees	Batch Size
IIM Ahmedabad	99	34.46L	31.58L	1.46Cr	33.35L	380
IIM Bangalore	99	35.92L	32.50L		25.70L	517
IIM Calcutta	99	35.70L	33.67L	1.15Cr	31L	465
IIM Lucknow	90	32.21L	30L	49.3L	20.75L	571
IIM Indore	90	30.21L	27.2L	1.15Cr	20.11L	572
IIM Kozhikode	85	31.02L	27L	67.02L	22.5L	559
IIM Shillong	94	26.96L	26.09L	71.30L	17.5L	238
IIM Udaipur	92	20.09L	20L	46.77L	22.5L	318
IIM Raipur	92	21.04L	20L	67.6L	19L	255
IIM Rohtak	95	18.73L	17.5L	36L	17.9L	237
IIM Visakhapatnam	80	16.61L	16L	32.65L	17.85L	193
IIM Trichy	92	20.55L	19.5L	41.61L	21.00L	275
IIM Sambalpur	94	16.63L	16L	64.61L	21L	167
IIM Ranchi	94	17.3L	16.5L	35.5L	17.50L	399
IIM Bodhgaya	85	12.36L	12L	30.5L	16.28L	184
IIM Sirmaur	92	14.45L	13L	64.12L	17L	238
IIM Jammu	90	16.43L	15.25L	64L	18.85L	239
IIM Amritsar	85	16.51L	16L	20.57L	17.30L	228
IIM Kashipur	92	15.21L	14.82L	28.82L	17.3L	321
IIM Nagpur	85	16.74L	16.85L	64L	18.9L	236
IIM Mumbai	NA	25.01L	24.09L	49L	21L	471

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Colleges	Program Offered(MBA)
IIM Ahmedabad	PGP, PGP-FABM
IIM Amritsar	MBA, EMBA, MBA-Business Analytics, MBA-HRM
IIM Bangalore	PGP, PGPEM, PGPBA
IIM Bodh Gaya	PGP
IIM Calcutta	MBA
IIM Indore	PGP, PGP-HRM, FPM
IIM Jammu	PGP
IIM Kashipur	MBA, MBA (Analytics), MBA (WX)
IIM Kozhikode	PGP, PGP-BL, PGP-F, PGP-LSM
IIM Lucknow	PGP, PGP-ABM, PGP-SM, FPM
IIM Nagpur	PGP
IIM Raipur	PGP, FPM/ PhD
IIM Ranchi	PGP, PGP-HRM, PGP (Business Analytics)
IIM Rohtak	PGP, EPGPX, Part-Time FPM
IIM Sambalpur	MBA
IIM Shillong	PGP, PGPEX, PGPWE
IIM Sirmaur	MBA, MBA (T&HM)
IIM Tiruchirappalli	PGPM, PGPM-HR, PGPBM, FPM
IIM Udaipur	MBA
IIM Visakhapatnam	PGP, PGPEx, PGPDGM
IIM Mumbai	MBA, MBA Sustainability Management, MBA Operations and Supply Chain Management

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Colleges	Program Offered(PhD)	Colleges	Program Offered(PhD)
IIM Ahmedabad	PhD	IIM Raipur	PhD
IIM Amritsar	PhD	IIM Ranchi	PhD, EPhD
IIM Bangalore	PhD	IIM Rohtak	PhD
IIM Bodh Gaya	PhD (FPM)	IIM Sambalpur	PhD, E PhD
IIM Calcutta	PhD	IIM Shillong	PhD, PhDWP
IIM Jammu	PhD	IIM Sirmaur	PhD
IIM Kashipur	PhD	IIM Udaipur	PhD
IIM Kozhikode	PhD, PhD (PT)	IIM Visakhapatnam	PhD
IIM Nagpur	PhD	IIM Mumbai	PhD

Colleges	Program Offered(Executive)
IIM Ahmedabad	ePGP
IIM Amritsar	EMBA
IIM Kashipur	EFPM
IIM Raipur	EFPM
IIM Ranchi	EPhD
IIM Rohtak	EPGPX, EPGDSM
IIM Shillong	PGPEX
IIM Tiruchirappalli	E-FPM
IIM Visakhapatnam	PGPEx

CAT Sample Questions with Solutions

Sumit sir

Quantitave Ability

Q1. Brishti went on an 8-hour trip in a car. Before the trip, the car had travelled a total of x km till then, where x is a whole number and is palindromic, i.e., x remains unchanged when its digits are reversed. At the end of the trip, the car had travelled a total of 26862 km till then, this number again being palindromic. If Brishti never drove at more than 1110 km/h, then the greatest possible average speed at which she drove during the trip, in km/h, was

1. 90
2. 100
3. 80
4. 110

A1. The distance travelled before the trip (x in km.) is a palindrome.
Let the average speed of Brishti be s kmph.
The total distance covered by Brishti after the trip is 26862 km.
The distance covered by Brishti during the trip is 8×s = 8s km.
x = 26862 − 8s
For x to be a palindrome, of the given options, s can only be 100.
Therefore, the average speed of Brishti during the trip is 100 kmph.

Q2.The minor angle between the hours hand and minutes hand of a clock was observed at 8:48am. The minimum duration, in minutes, after 8.48 am when this angle increases by 50% is

1. 36/11
2. 24/11
3. 2
4. 4

A2. The hour hand completes one full rotation in 12 hours, rotating in the clockwise direction.
08:48 is the time elapsed after 8.8 hours(and not 8.48 hours) from 12-o-clock.
This means the angle covered by the hour hand is 8.8/12×360=264
At 8:48, the minutes' hand would have covered 4860×360=288∘
The difference is 24 degrees. Since the minutes' hand is ahead of the hours' hand at 8:48, We need a further separation of 12 degrees. Every minute the separation between them increases by
(1/60-1/720)×360=11/2 degrees.
Therefore the time in minutes to achieve a difference of 12 degrees is,
12 /(1/12) = 24 / 11 degrees.

Know more about How to improve Quants from Zero

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Q3. In an examination, the average marks of 4 girls and 6 boys is 24. Each of the girls has the same marks while each of the boys has the same marks. If the marks of any girl is at most double the marks of any boy, but not less than the marks of any boy, then the number of possible distinct integer values of the total marks of 2 girls and 6 boys is

1. 19
2. 21
3. 20
4. 22

A3. Let the marks of each girl in the class be g and the marks of each boy be b. Since, the average marks of 4 girls and 6 boys is 24...
$4g + 6b = 24 \times 10 = 240$
A girl scores more than or equal to the score of a boy but never more than double the score.
Therefore, $g = kb$, where $1 \leq k \leq 2$
$4(kb) + 6b = 240$
$b(4k + 6) = 240$
$b(2k + 3) = 120$
$b = 120/(2k+3)$
Finally we need $2g + 6b = b(2k + 6)$ to be an integer.
$120 \times (2k+6)/(2k+3)$ needs to be an integer.
$120 \times (1+3/(2k+3))$ needs to be an integer.
∴ $120 \times (3/(2k+3))$ needs to be an integer.
$360/(2k+3)$ needs to be an integer.
Let $360/(2k+3) = n$, where n is an integer.
$360/n - 3 = 2k$
Since, $1 \leq k \leq 2$
$2 \leq 2k \leq 4$
$2 \leq 360/n - 3 \leq 4$
$5 \leq 360/n \leq 7$
$5/360 \leq 1/n \leq 7/360$
$360/7 \leq n \leq 360/5$
$51.42 \leq n \leq 72$
$52 \leq n \leq 72$
Therefore, n can take 21 values, 52 to 72 both inclusive.
For all these values k takes a distinct value from 1 to 2 and 2g + 6b takes a distinct integral value.

Verbal Ability and Reading Comprehension

Q1. Five jumbled up sentences (labelled 1, 2, 3, 4 and 5), related to a topic, are given below. Four of them can be put together to form a coherent paragraph. Identify the odd sentence and key in the number of that sentence as your answer.

1. Having an appreciation for the workings of another person's mind is considered a prerequisite for natural language acquisition, strategic social interaction, reflexive thought, and moral judgment.
2. It is a 'theory of mind' though some scholars prefer to call it 'mentalizing' or 'mindreading', which is important for the development of one's cognitive abilities.
3. Though we must speculate about its evolutionary origin, we do have indications that the capacity evolved sometime in the last few million years.
4. This capacity develops from early beginnings in the first year of life to the adult's fast and often effortless understanding of others' thoughts, feelings, and intentions.
5. One of the most fascinating human capacities is the ability to perceive and interpret other people's behaviour in terms of their mental states.

If we were to arrange the given sentences in a paragraph, sentence 5 is the best choice to begin the paragraph as it states the main idea. Sentence 5 talks about 'the ability to perceive and interpret other people's behaviour in terms of their mental states'. Sentence 4 follows 5 as it expands on how 'this capacity' develops. Sentence 1 follows 4, explaining how this capacity is useful and 3 concludes the paragraph commenting on when the stated capacity evolved.

Option 2 is the odd one out, as it talks about the importance of mentalizing on the development of one's cognitive abilities. This is not related to the other sentences.

Q2. There is a sentence that is missing in the paragraph below. Look at the paragraph and decide where (option 1, 2, 3, or 4) the following sentence would best fit.
Sentence: The discovery helps to explain archeological similarities between the Paleolithic peoples of China, Japan, and the Americas.

Paragraph: The researchers also uncovered an unexpected genetic link between Native Americans and Japanese people. ___(1)___. During the deglaciation period, another group branched out from northern coastal China and travelled to Japan. ___(2)___. "We were surprised to find that this ancestral source also contributed to the Japanese gene pool, especially the indigenous Ainus," says Li. ___(3)___. They shared similarities in how they crafted stemmed projectile points for arrowheads and spears. ___(4)___. "This suggests that the Pleistocene connection among the Americas, China, and Japan was not confined to culture but also to genetics," says senior author Qing-Peng Kong, an evolutionary geneticist at the Chinese Academy of Sciences.
    1. Option 1
    2. Option 2
    3. Option 4
    4. Option 3

Option 3 is the best choice to fit in the given sentence. The given sentence talks of a 'discovery'. The sentence before option 3 mentions the discovery: researchers found ancestral source that contributed to the Japanese gene pool. The given sentence also talks about 'archeological similarities' between the Paleolithic peoples of China, Japan, and the Americas. The sentence following option 3 relates to this.

So, option 3 is the correct choice.

Q3. The passage given below is followed by four alternate summaries. Choose the option that best captures the essence of the passage.
Manipulating information was a feature of history long before modern journalism established rules of integrity. A record dates back to ancient Rome, when Antony met Cleopatra and his political enemy Octavian launched a smear campaign against him with "short, sharp slogans written upon coins." The perpetrator became the first Roman Emperor and "fake news had allowed Octavian to hack the republican system once and for all". But the 21st century has seen the weaponization of information on an unprecedented scale. Powerful new technology makes the fabrication of content simple, and social networks amplify falsehoods peddled by States, populist politicians, and dishonest corporate entities. The platforms have become fertile ground for computational propaganda, 'trolling' and 'troll armies'.

1. Disinformation, which is mediated by technology today, is not new and has existed since ancient times.
2. People need to become critical of what they read, since historically, weaponization of information has led to corruption.
3. Use of misinformation for attaining power, a practice that is as old as the Octavian era, is currently fueled by technology.
4. Octavian used fake news to manipulate people and attain power and influence, just as people do today.

The key ideas of the paragraph are that (a) manipulating information for attaining power, that is, disinformation, is not new; it was used even in ancient Rome by Octavian and (b) technology has made fabricating content and amplifying falsehoods easier.

Option C states both key ideas and is the best of the given summaries.

Option A is incorrect as it states that disinformation is 'mediated by' technology today. This is not what the paragraph states.

Option B is unrelated to the main idea of the paragraph.

Option D focuses on Octavian whereas the paragraph only gives his example to illustrate how information has been manipulated since ancient times. C is a better summary than D.

Know more about how to improve your Verbal Ability

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Data Interpretation and Logical Reasoning

SET 1

- Faculty members in a management school can belong to one of four departments – Finance and Accounting (F&A), Marketing and Strategy (M&S), Operations and Quants (O&Q) and Behaviour and Human Resources (B&H). The numbers of faculty members in F&A, M&S, O&Q and B&H departments are 9, 7, 5 and 3 respectively.

- Prof. Pakrasi, Prof. Qureshi, Prof. Ramaswamy and Prof. Samuel are four members of the school's faculty who were candidates for the post of the Dean of the school. Only one of the candidates was from O&Q.

-
- Every faculty member, including the four candidates, voted for the post. In each department, all the faculty members who were not candidates voted for the same candidate. The rules for the election are listed below.

- 1. There cannot be more than two candidates from a single department.
- 2. A candidate cannot vote for himself/herself.
- 3. Faculty members cannot vote for a candidate from their own department.

- After the election, it was observed that Prof. Pakrasi received 3 votes, Prof. Qureshi received 14 votes, Prof. Ramaswamy received 6 votes and Prof. Samuel received 1 vote. Prof. Pakrasi voted for Prof. Ramaswamy, Prof. Qureshi for Prof. Samuel, Prof. Ramaswamy for Prof. Qureshi and Prof. Samuel for Prof. Pakrasi.

Q1. Which two candidates can belong to the same department?

1. Prof. Pakrasi and Prof. Samuel
2. Prof. Pakrasi and Prof. Qureshi
3. Prof. Qureshi and Prof. Ramaswamy
4. Prof. Ramaswamy and Prof. Samuel

A1. Prof. Pakrasi and Prof. Qureshi

Q2. Which of the following can be the number of votes that Prof. Qureshi received from a single department?

1. 8
2. 7
3. 9
4. 6

A2. 9

Q3. If Prof. Samuel belongs to B&H, which of the following statements is/are true?

Statement A: Prof. Pakrasi belongs to M&S.
Statement B: Prof. Ramaswamy belongs to O&Q.

1. Both statements A and B
2. Only statement B
3. Only statement A
4. Neither statement A nor statement B

A3. Both statements A and B

Q4. What best can be concluded about the candidate from O&Q?

1. It was either Prof. Pakrasi or Prof. Qureshi.
2. It was Prof. Samuel.
3. It was Prof. Ramaswamy.
4. It was either Prof. Ramaswamy or Prof. Samuel.

A4. It was either Prof. Ramaswamy or Prof. Samuel.

Q5. Which of the following statements is/are true?

Statement A: Non-candidates from M&S voted for Prof. Qureshi.
Statement B: Non-candidates from F&A voted for Prof. Qureshi.

1. Only statement B
2. Only statement A
3. Both statements A and B
4. Neither statement A nor statement B

A5. Only statement B

Explanation :-
1. F&A = 9 members; M&S = 7 members; O&Q = 5 members; B&H = 3 member
2. Only one of the candidates was from O&Q.
3. Every faculty member, including the four candidates, voted for the post. In each department, all the faculty members who were not candidates voted for the same candidate.
4. There cannot be more than two candidates from a single department.
5. A candidate cannot vote for himself/herself.
6. Faculty members cannot vote for a candidate from their own department.
7. Prof. P = 3 votes, Prof. Q = 14 votes, Prof. R = 6 votes and Prof. S = 1.
8. P voted for R, Q voted for S; R voted for Q and S voted for P.

Each Professor got one professor vote.

	P	Q	R	S
Prof Vote	1	1	1	1
Non Prof Vote	2	13	5	0
Dept 1	B&H = 2	F&A = 9	M&S = 5	0 depts
Dept 2		O&Q = 4		

F&A	M&S	O&Q	B&H
-	PQ	R/S	S/R

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Real CAT 2024 (RC) Mocks Schedule

Mock Name	Start Date (Every Friday 8 am)	End Date 12pm Live Mock Discussion	Mock Category
Diagnostic Mock	31st March	N/A	Diagnostic Mock
Real CAT 2024 1	19th April	28th April	Acclimatize
Real CAT 2024 2	26th April	5th May	Acclimatize
Real CAT 2024 3	3rd May	12th May	Defence
Real CAT 2024 4	10th May	19th May	Experimental (Defence) (100)
Real CAT 2024 5	17Th May	26th May	Attack
Real CAT 2024 6	24th May	2nd June	Attack
Real CAT 2024 7	31st May	9th June	Acclimatize
Real CAT 2024 8	7th June	16th June	Defence
Real CAT 2024 9	14th June	23rd June	Experimental (Attack) (76)
Real CAT 2024 10	21th June	30th June	Defence
Real CAT 2024 11	28th June	7th July	Attack
Real CAT 2024 12	5th July	14th July	Experimental (Attack) (70)
Real CAT 2024 13	12th July	21st July	Acclimatize
Real CAT 2024 14	19th July	28th July	Acclimatize
Real CAT 2024 15	26th July	4th August	Defense
Real CAT 2024 16	2nd August	11th August	Defense
Real CAT 2024 17	9th August	18th August	Attack

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Real CAT 2024 (RC) Mocks Schedule

Mock Name	Start Date (Every Friday 8 am)	End Date 12pm Live Mock Discussion	Pattern	Mock Category
Real CAT 2024 18	16th August	25th August	2023	Attack
Real CAT 2024 19	23rd August	1st September	2023	Acclimatize
Real CAT 2024 20	30th August	8th September	2023	Acclimatize
Real CAT 2024 21	6th September	15th September	2023	Defence
Real CAT 2024 22	13th September	22th September	2023	Defence
Real CAT 2024 23	20th September	29th September	2023	Attack
Real CAT 2024 24	27th September	6th October	2023	Attack
Real CAT 2024 25	4th October	13th October	2023	Defence
Real CAT 2024 26 (Target 99%ile)	11th October	20th October	2023	Defence
Real CAT 2024 27 (Target 99%ile)	18th October	27th October	2023	Attack
Real CAT 2024 28 (Target 99%ile)	25th October	3rd November	2023	Attack
Real CAT 2024 29 (Target 99%ile)	1st November	10th November	2023	Defence
Real CAT 2024 30 (Target 99%ile)	8th November	17th November	2023	Defence

Sumit sir

George Daniel,
CAT 98.78%ile

"I enrolled for catking mocks after trying many other mocks. Catking Real Cat mocks were moderate in difficulty which helped me precisely plan my strategies. Actual Cat mocks were one of the unique features that helped me value myself on the basis of previous year questions. They also provided us with lots of Ebooks and materials. Topper's attempt videos gave me insights about how to attempt the paper to be a topper. The best value for money on any mocks I have enrolled for!"

Aashma, CAT
99.36%ile

Hey, big thanks to the CATKing family for all the efforts that they put in. I was a part of the CK intensive course. Verbal mondays and wednesdays by Sumit were so helpful. PYQ sessions and live mock solving in class by Sahil were beyond amazing. Sudhanshu's QA and DILR weekend boot camps helped me in boosting my performance so much. Dashboard is equipped with literally everything I needed for my preparation. Real CAT mocks were really close to the actual level of the exam and some a notch higher.

CAT 2021 - 2023 score vs percentile analysis

Sumit sir

%ile	2023				2022				2021			
	Total	VARC	DILR	QA	Total	VARC	DILR	QA	Total	VARC	DILR	QA
99.5	84.29	44	30.5	28	93	43	32	38	107	42	33.16	37
99	76.02	39.83	27.29	26	84	39	29	33	97	39	29	35
97	61.56	33.65	22.5	21.8	68	32	23	26	81	33	22	24.5
95	54.86	28.78	18.92	16.8	60	28	19	23	72	28	19	22.5
90	45.16	23.37	15.63	13.6	49	23	15	17	60	23	15.85	17
80	41.19	17.58	11.67	9.2	36	18	11	12	45	15	10	12
70	38.94	10	8	6	28	13	8	9	39	10	3	9

George Daniel, CAT 98.78%ile

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